

ALRA is Outstanding says Ofsted

London based Drama School ALRA is celebrating after Government inspectors judged it as outstanding in all areas and described 'the curriculum as broad, flexible and relevant to the changing needs of the profession'.

Ofsted said The Academy of Live and Recorded Arts had maintained consistently high standards and students graduate 'reeking of employability' due to strong industry links maintained by the school.

An inspector's report said: 'Students are hard working and committed. Their attendance is excellent, at 98%. Students are realistic about what they need to do to gain and maintain regular employment. Thoughtful about their learning, they are articulate and measured when expressing their views.'

The report also noted that 'the care and guidance of students are outstanding, with the academy's strong professional ethos suitably complemented by a supportive structure based on the careful consideration of each students' needs.' 'There is excellent diagnostic support for students when they arrive, and the academy is notable for its work with deaf students and with those who have dyslexia....and, in its commitment to equality of opportunity, the academy recognises potential and knows how to nurture it. ALRA is also working hard to increase the number of students from minority ethnic backgrounds'.

The leadership of the academy also came in for high praise. The report added 'that the principal has had a very positive impact on the ethos of the school and it is clear that the steady progress noted by external assessors has marked the years since her appointment.'

Principal Pat Trueman said "Our emphasis is always on continual improvement so while this is an outstanding report we will aim for even greater heights next time. It is a vision shared by trustees, staff and pupils. We all work together to make ALRA the best that it can possibly be."

For further information contact:

Emma Gray, Press Officer

Tel: 020 8870 6475

Email: egray@alra.co.uk

Website: www.alra.co.uk